



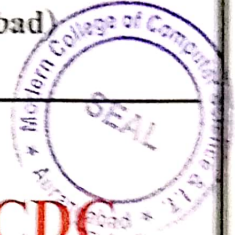
PARMITA EDUCATION SOCIETY

# MODERN COLLEGE

OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY

Reg. No. F-11895/"A'bad"

(Affiliated to Dr. B.A.M.U. University, Aurangabad)



**This is to certify that following are CDC Initiatives for the Academic Year (2018- 2019).**

Sr. No	Title	Date	Chief / Special Guests	Program Highlight
1)	Effective Teaching	06 August 2018	Dr Halele D. B	<p>By participating in the Faculty Development Program (FDP) on "Effective Teaching," faculty members are equipped with the knowledge and skills necessary to enhance their teaching methods, fostering a learning environment where students excel academically while also developing critical thinking and problem-solving abilities.</p> <p>This FDP focused on innovative teaching strategies, emphasizing the importance of student-centered learning, effective communication, and continuous professional development. Faculty members were introduced to new techniques that can be applied in the classroom to engage students more effectively, ensuring that the learning process is both dynamic and impactful.</p> <p>The program underscored the crucial role educators play in shaping not just knowledgeable, but also well-rounded</p>

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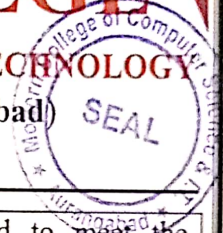
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				individuals who are prepared to meet the challenges of the future.
2)	<b>Active Learning Strategies</b>	<b>07 August 2018</b>	<b>Dr. Shah Rehman</b>	<p>The Faculty Development Program (FDP) on "Active Learning Strategies" provided faculty members with practical approaches to create more engaging and interactive classrooms. Designed exclusively for educators, this FDP focused on equipping faculty with the tools and techniques needed to transform traditional teaching into an active learning experience. Participants explored various strategies such as collaborative activities, real-time assessments, and technology integration, all aimed at fostering greater student participation and improving learning outcomes. By adopting these methods, faculty members can enhance their teaching effectiveness, making learning more dynamic and student-centered.</p> <p>This FDP empowered educators to create a classroom environment that not only supports academic excellence but also cultivates critical thinking and problem-solving skills among students.</p>
3)	<b>Culturally Responsive Teaching</b>	<b>08 August 2018</b>	<b>Prof. Zafar Ul Hasan</b>	<p>The Faculty Development Program (FDP) on "Culturally Responsive Teaching" provided faculty members with the insights and</p>

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				<p>strategies needed to create an inclusive and supportive learning environment that respects and values diverse cultural backgrounds. This FDP, designed specifically for educators, focused on enhancing teaching practices to better address the needs of a diverse student population.</p> <p>Participants learned how to incorporate culturally relevant content, adapt teaching methods to be more inclusive, and foster a classroom atmosphere where all students feel valued and understood. By engaging with these practices, faculty members can more effectively reach students from various cultural backgrounds, thereby promoting equity and inclusion in education.</p> <p>This program empowered educators to embrace diversity in their teaching, ultimately contributing to the academic success and personal growth of all students.</p>
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*S. Dubale*

**Coordinator**  
Co-ordinator

Modern College of Computer Science & I.T.,  
Aurangabad

*Z. Inore*

**IQAC Coordinator**  
IQAC Co-ordinator

Modern College of Computer Science & I.T.,  
Aurangabad

*J. Jale*

**Principal**

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Modern College of Computer Science & I.T.,  
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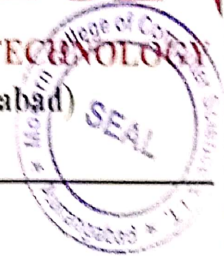
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Sr. No	Title	Date	Chief / Special Guests	Program Highlight
1)	Application of Computer in the Present Era	15 July 2019	Prof. Vinod Shikhare	<p>The Faculty Development Program (FDP) on "Application of Computers in the Present Era" offered faculty members an in-depth exploration of how modern computer technologies are reshaping education. Tailored for educators, this FDP focused on equipping faculty with the knowledge and tools to integrate computer applications effectively into their teaching practices.</p> <p>Participants delved into various computer applications that enhance educational delivery, including data analysis software, virtual learning environments, and interactive teaching tools. By adopting these technologies, faculty members can improve classroom engagement, streamline administrative tasks, and support student learning in more innovative ways.</p>

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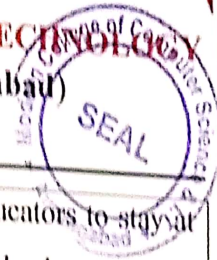


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				<p>This program empowered educators to stay at the forefront of technological advancements, ensuring they are well-prepared to meet the demands of contemporary education.</p>
2)	<p>Embracing Emerging Technology: Future Trends in Education</p>	<p>16 July 2019</p>	<p>Prof. Mangal Kale</p>	<p>The Faculty Development Program (FDP) on "Embracing Emerging Technology: Future Trends in Education" provided faculty members with a forward-looking perspective on how emerging technologies are poised to transform the educational landscape. This FDP was designed to help educators understand and integrate the latest technological trends to enhance their teaching practices and prepare students for a rapidly evolving future.</p> <p>Participants explored cutting-edge technologies such as artificial intelligence, virtual and augmented reality, and advanced data analytics. The program focused on how these technologies can be harnessed to create more interactive, personalized, and effective learning experiences.</p> <p>By embracing these emerging technologies, faculty members are better equipped to innovate in their teaching, engage students more deeply, and contribute to shaping the future of education.</p>

  
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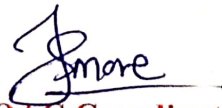
3)	<b>Harnessing Big Data and Analytics for enhanced Teaching in Education</b>	17 July 2019	<b>Dr. Deepmala Biradar</b>	<p>The Faculty Development Program (FDP) on "Harnessing Big Data and Analytics" provided faculty members with crucial insights into the transformative power of data in education. This FDP focused on equipping educators with the knowledge and tools necessary to leverage big data and analytics to enhance teaching practices and improve academic outcomes.</p> <p>Participants explored the fundamentals of big data, data management, and analytical techniques, as well as their applications in educational settings. The program highlighted how data-driven decision-making can lead to more effective teaching strategies, personalized learning experiences, and better student performance tracking.</p> <p>By mastering these skills, faculty members are empowered to utilize data and analytics to drive innovation in their teaching and contribute to a more informed and effective educational environment.</p>
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Co-ordinator

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Aurangabad.



**IQAC Coordinator**  
IQAC Co-ordinator

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**This is to certify that following are CDC Initiatives for the Academic Year (2020- 2021).**

Sr. No	Title	Date	Chief / Special Guests	Program Highlight
1)	Future Trends	04 Jan 2020	Prof Zafar UI Hasan	<p>The Faculty Development Program (FDP) on "Future Trends" offered faculty members valuable insights into the evolving landscape of education and technology. Designed specifically for educators, this FDP focused on identifying and understanding emerging trends that are likely to shape the future of teaching and learning.</p> <p>Participants explored a range of future trends, including advancements in educational technology, shifts in pedagogical approaches, and new methodologies for enhancing student engagement. The program provided strategies for integrating these trends into current teaching practices to better prepare students for the future.</p>

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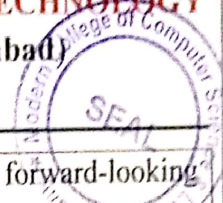
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				<p>By engaging with these forward-looking concepts, faculty members are equipped to adapt and innovate, ensuring their teaching remains relevant and impactful in a rapidly changing educational environment.</p>
2)	<b>Embracing Energy Technologies: Future Trends in Education</b>	<b>05 Jan 2020</b>	<b>Prof Nitin S Magar</b>	<p>The Faculty Development Program (FDP) on "Embracing Energy Technologies: Future Trends in Education" provided faculty members with a forward-thinking approach to the integration of emerging energy technologies in educational settings. This FDP focused on the critical role that energy innovations, such as sustainable energy systems and smart technologies, will play in the future of education.</p> <p>Participants explored the latest trends in energy technology, including renewable energy sources, energy-efficient practices, and their applications within educational institutions. The program emphasized how these technologies can be leveraged to create more sustainable learning environments, reduce operational costs, and inspire students to engage with energy-conscious practices.</p>

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3)	Innovative Pedagogies Tomorrow's Classroom	06 Jan 2020	Prof Anand Humbe	The Faculty Development Program (FDP) on "Innovative Pedagogies: Tomorrow's Classroom" offered faculty members an in-depth exploration of cutting-edge teaching methods designed to meet the needs of future learners. This FDP focused on equipping educators with the tools and strategies to create dynamic, student-centered classrooms that foster creativity, critical thinking, and collaboration. Participants delved into various innovative pedagogies, including flipped classrooms, project-based learning, and gamification, all aimed at enhancing student engagement and learning outcomes. The program provided actionable insights on how to effectively implement these pedagogical approaches, ensuring that faculty members are prepared to lead the evolution of teaching practices in tomorrow's classrooms.
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Sr. No	Title	Date	Chief / Special Guests	Program Highlight
1)	Interpersonal Communication between Teacher and Students	20 December 2021	Prof. Kalyani Gosavi	<p>The Faculty Development Program (FDP) on "Interpersonal Communication between Teacher and Students" focused on enhancing the communication skills of faculty members to foster stronger, more effective relationships with their students. This FDP emphasized the importance of clear, empathetic, and respectful communication in creating a supportive learning environment.</p> <p>Participants explored various techniques to improve verbal and non-verbal communication, active listening, and the ability to provide constructive feedback. The program also addressed the role of communication in managing classroom dynamics, resolving conflicts, and understanding student needs.</p>

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				<p>By refining their interpersonal communication skills, faculty members are better equipped to engage with students, build trust, and create a positive classroom atmosphere that enhances learning and development.</p>
2)	Effective Use of Educational Technology in Teaching	21 December 2021	Prof. Pallavi Rathar	<p>The Faculty Development Program (FDP) on "Effective Use of Educational Technology in Teaching" provided faculty members with essential insights and practical strategies to integrate technology into their teaching practices effectively. This FDP focused on empowering educators to enhance the learning experience by utilizing modern educational tools and platforms.</p> <p>Participants explored various technologies, including learning management systems, interactive software, and digital collaboration tools, aimed at improving student engagement and instructional efficiency. The program highlighted best practices for incorporating these technologies into both in-person and online classrooms, ensuring that teaching methods remain relevant and impactful.</p>

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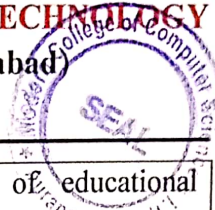
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				<p>By mastering the use of educational technology, faculty members are better prepared to create dynamic, accessible, and student-centered learning environments that cater to the needs of today's digital learners.</p>
3)	<b>Cultivating Critical Thinking Skills in Students</b>	<b>22 December 2021</b>	<b>Dr. Shah Rehman</b>	<p>The Faculty Development Program (FDP) on "Cultivating Critical Thinking Skills in Students" equipped faculty members with the tools and strategies necessary to foster critical thinking among students. This FDP focused on teaching methods that encourage analytical reasoning, problem-solving, and independent thought.</p> <p>Participants explored various approaches to integrate critical thinking into their curriculum, including inquiry-based learning, Socratic questioning, and real-world problem scenarios. The program emphasized the importance of creating a classroom environment where students are challenged to think deeply, question</p>

*Dr. Shah Rehman*  
I/C Principal  
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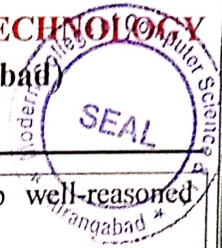
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				<p>assumptions, and develop well-reasoned arguments.</p> <p>By adopting these strategies, faculty members can help students develop the critical thinking skills essential for success in both academic and real-world contexts.</p>
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Sr. No	Title	Date	Chief / Special Guests	Program Highlight
1)	Research Oriented Teaching Methods and Practices	11 July 2022	Prof. Zafar Ul Hasan	<p>The Faculty Development Program (FDP) on "Research-Oriented Teaching Methods and Practices" provided faculty members with advanced strategies to integrate research into their teaching practices. This FDP focused on fostering a research-driven approach to education, encouraging faculty to engage students in the process of inquiry, analysis, and discovery.</p> <p>Participants explored methods for incorporating research activities into their curriculum, such as project-based learning, collaborative research assignments, and the use of scholarly resources. The program highlighted how research-oriented teaching can enhance critical thinking, creativity, and a deeper understanding of subject matter.</p> <p>By adopting these practices, faculty members can inspire students to develop a passion for</p>

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				research, equipping them with the skills necessary for academic success and lifelong learning.
2)	<b>Promoting Academic Integrity &amp; Ethics in Research</b>	12 July 2022	<b>Prof. Pallavi Kathar</b>	<p>The Faculty Development Program (FDP) on "Promoting Academic Integrity &amp; Ethics in Research" was designed to equip faculty members with the knowledge and strategies to foster a culture of honesty, responsibility, and ethical conduct in academic research. This FDP focused on the principles of academic integrity and the importance of maintaining ethical standards in scholarly work.</p> <p>Participants explored key topics such as plagiarism prevention, proper citation practices, data integrity, and ethical decision-making in research. The program also addressed the role of faculty in guiding students to uphold these values in their academic pursuits.</p> <p>By promoting academic integrity and ethics, faculty members are better prepared to mentor students in conducting research that adheres to the highest standards of honesty and excellence, contributing to the credibility and impact of scholarly work.</p>

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3)	<b>Interdisciplinary Research &amp; Collaboration</b>	13 July 2022	Dr. Shah Rehman	<p>The Faculty Development Program (FDP) on "Interdisciplinary Research &amp; Collaboration" provided faculty members with insights into the benefits and practices of conducting research across multiple disciplines. This FDP focused on fostering collaboration among faculty from different fields to address complex problems and innovate in teaching and research.</p> <p>Participants explored strategies for initiating and managing interdisciplinary research projects, including identifying common research interests, effective communication across disciplines, and integrating diverse methodologies. The program emphasized the value of collaboration in producing research that is more comprehensive and impactful.</p> <p>By engaging in interdisciplinary research, faculty members are equipped to broaden their perspectives, enhance their teaching, and contribute to groundbreaking advancements that transcend traditional academic boundaries.</p>
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Hence Certified.

*S. Wale*  
**Coordinator**  
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**Principal**  
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*S. Anbole*  
**Coordinator**  
Co-ordinator

Modern College of Computer Science & I.T.,  
Aurangabad.

*S. Inore*  
**IQAC Coordinator**  
IQAC Co-ordinator

Modern College of Computer Science & I.T.,  
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Sr. No	Title	Date	Chief / Special Guests	Program Highlight
1)	Emotional Intelligence in Educational Leadership	28 August 2023	Dr. Deepmala Biradar	<p>The Faculty Development Program (FDP) on "Emotional Intelligence in Educational Leadership" focused on empowering faculty members with the skills to lead with empathy, self-awareness, and emotional resilience. This FDP emphasized the critical role of emotional intelligence (EI) in effective educational leadership and its impact on creating a positive learning environment.</p> <p>Participants explored key components of emotional intelligence, such as self-regulation, empathy, social skills, and motivation. The program provided practical strategies for applying these EI principles in leadership roles, fostering stronger relationships with students, colleagues, and the broader educational community.</p> <p>By cultivating emotional intelligence, faculty members can enhance their leadership effectiveness, support student well-being, and contribute to a more</p>

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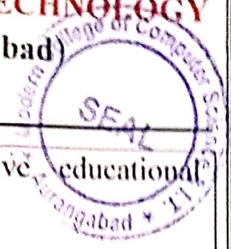
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				harmonious and productive educational environment.
2)	<b>Holistic Development of Students: Integrating Emotional Quotient in Curriculum</b>	29 August 2023	Prof. Vinod Shikhare	<p>The Faculty Development Program (FDP) on "Holistic Development of Students: Integrating Emotional Quotient in Curriculum" aimed to equip faculty members with the strategies to incorporate emotional intelligence (EQ) into the educational process. This FDP emphasized the importance of fostering students' emotional and social skills alongside their academic growth.</p> <p>Participants explored methods for integrating EQ into the curriculum, including activities and teaching practices that promote self-awareness, empathy, and emotional regulation. The program highlighted the benefits of a holistic approach to education, where students' emotional development is nurtured to enhance their overall well-being and academic success.</p> <p>By embedding emotional quotient into the curriculum, faculty members can contribute to the holistic development of students, preparing them to navigate the complexities of life with resilience and emotional maturity.</p>

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3)	<b>Enhancing Teacher Well Being and Resilience</b>	<b>30 August 2023</b>	<b>Prof. Nitin Magar</b>	<p>The Faculty Development Program (FDP) on "Enhancing Teacher Well-Being and Resilience" focused on equipping faculty members with strategies to maintain and improve their personal well-being and professional resilience. This FDP emphasized the importance of supporting teachers' mental and emotional health to ensure effective teaching and a positive work environment.</p> <p>Participants explored practical techniques for managing stress, fostering work-life balance, and building resilience in the face of challenges. The program provided tools for self-care, mindfulness practices, and strategies to create a supportive network among colleagues.</p> <p>By enhancing their well-being and resilience, faculty members are better prepared to handle the demands of their roles, sustain their passion for teaching, and contribute to a healthier and more productive educational atmosphere.</p>
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Aurangabad.

  
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